**Health Science Technology Education**

**Unpaid Work-Based Learning**

**Performance Evaluation**

Student \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Dates \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Training Station/Area \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Supervisor \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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| **Directions: Please read each description and then enter a numeric value of “1” through “9” for each factor that you think closest indicates the student’s progress for the current rotation period. Higher scores will reflect higher amounts of growth and progress.** |
| **Factor**  | **(7-9 points)** | **(3-6 points)** | **(0-3 points)** | **Rating: Please enter # between 1 and 9** |
| **Appearance** | Always appropriately dressed and groomed. | On occasion fails to be dressed and groomed appropriately. | Frequently not appropriately dressed and groomed. |   |
| **Attendance****and****Tardiness** | Always on time, excellent attendance. | Punctual most of time and, seldom absent. | Frequently tardy and/or absent. |   |
| **Overall Attitude****and****Personal Communication** | Appropriate and professional body language is expressed; attentiveness to patients/work professionals is displayed; asks questions when appropriate to learning environment. | At times displays inappropriate body language; can be inattentive or disinterested in discussion during communications with patients/work professionals. | Frequently displays inappropriate body language, inattentiveness, or disinterest in discussion during communications with patients/work professionals. |  |
| **Professional Communication** | Uses appropriate language and medical terminology as pertains to the clinical situation. | Uses some slang; often fails to use correct/appropriate medical vocabulary when discussing patient cases/procedures in office. | Uses slang and inappropriate/unprofessional vocabulary in office. |   |
| **Cooperation** | Always cooperates fully in all matters; accepts constructive criticism with positive attitude and demonstrates ability to utilize criticism for professional growth; follows through with directions and requests made by professionals in office. | Usually cooperates; usually uses constructive criticism as opportunity for professional growth; follows through with directions/requests most of the time. | Sometimes uncooperative and difficult to work with; resists constructive criticism; does not follow through with directions/requests made by office staff. |   |
| **Dependability** | Projects and tasks always done to staff satisfaction. | Projects and tasks often completed, but with some wasted time or with lack of attention to detail. | Projects and tasks not completed as directed by staff; negative attitude displayed while engaged in carrying out task. |   |
| **Initiative** | Shows initiative without supervision. | Can work with supervision, downtime occurs without supervision. | Tends to hold back; afraid to make mistakes; waits for total supervision. |   |
| **Skills** | Has made exceptional use of time and opportunity to observe/assist with new/previously learnedskills whenever possible. | Has made adequate use of time and has observed some new skills/assisted with some previously learned skills. | Has made poor use of time and training opportunity to observe new skills/ assist with those already learned. |   |
|  **TOTAL SCORE:** |
| **Comments:**  |
| **Mentor Signature Date** |
| **POINT DEDUCTION FROM TOTAL SCORE: \_\_\_\_\_\_\_\_** **Phone check-in at clinical site/phone check-out from site to be determined by BISD phone records.** **(A 10-point deduction per rotation day will be assessed by the Practicum teacher for failure of student to check in or out from the clinical rotation site.)** |

Please complete, scan and email this form to terri.signorotti@boerne-isd.net (at CHS) or to martin.codino@boerne-isd.net (at BHS) or place in a sealed envelope and give to student to return to their Health Science teacher (Mrs. Terri Signorotti or Dr. Martin Codino.)