

MEDICAL TERMINOLOGY COURSE DESCRIPTION

This course is designed to introduce students to the structure of medical terms, including prefixes, suffixes, word roots, combining forms, and singular and plural forms. The course allows students to achieve comprehension of medical vocabulary appropriate to medical procedures, human anatomy and physiology.

COURSE OUTLINE/UNITS OF STUDY

I. Introduction to Medical Terminology	VII. Respiratory System
II. The Human Body	VIII. Digestive System
III. Skeletal System	IX. Urinary System
IV. Muscular System	X. Nervous System
V. Cardiovascular System	XI. Integumentary System
VI. Immune System	XII. Reproductive System

MATERIALS

Binder with dividers (labeled "Warm-Up, Notes, Daily Work, Quizzes, and Misc."), notebook paper; pen/pencil

TEXTBOOK

Introduction to Medical Terminology, Second Edition by Ann Ehrlich and Carol L. Schroeder

GRADING CRITERIA

Major Grades 70% (Tests, Projects)

Minor Grades 30% (Quizzes, Daily Assignments)

LATE WORK POLICY

Grading on late work will be as follows:

- A grade of 85 will be the highest a student can earn if work is turned in the next school day.
- A grade of 75 will be the highest a student can earn if work is turned in the next class day.

MAKEUP WORK

It is the responsibility of the student to retrieve class assignments if the student has been absent, whether excused or unexcused. Students are to follow teacher instructions regarding how to obtain missed notes, Powerpoint lessons, and make-up work. In addition, it is the student's responsibility to follow-up with their teacher during the next class period to turn in any late assignments or make-up assignments that are due. See student handbook for makeup policy.

CONTACT INFORMATION

Mrs. Signorotti's Information:

Classroom: A144

Phone: 830-357-2675

Terri.Signorotti@boerne-isd.net

Conference Periods: 3rd and 7th

Health Science Technology Website: www.chshst.weebly.com

We have read and understand the syllabus for Medical Terminology

Student's Signature _____

Parent's Signature _____

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